

Dhimant Kariya,  
Coordinator – IQAC,  
Smt RR Patel Mahila Arts & Commerce College,  
Rajkot.

July 16, 2019

Principal,  
Smt RR Patel Mahila Arts & Commerce College,  
Rajkot.

Sub.: AQAR for AY 2018-19

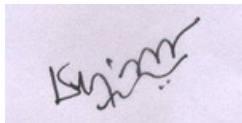
Res. Principal:

Here is the AQAR for AY 2018-19. Along with all what you assigned me, I have completed my tasks of IQAC assigned by you for the AY 2018-19 with this AQAR and Student Feedback Analysis.

An E-copy of this AQAR will be mailed after your approval to the concerned UGC authority and would be uploaded on our college website as soon as possible by MM Patel.

Regards.

Yours truly,



(Dhimant Kariya)  
Coordinator – IQAC – RRPMC

**Internal Quality Assurance Cell (IQAC)**  
**Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot**

July 16, 2019

To:  
The Director,  
National Assessment and Accreditation Council,  
P.O. Box No.1075,  
Nagarbhavi Main Road,  
Opp. National Law Uni. of India,  
Bangalore – 560 074

Subject: Annual Quality Assurance Report for the Academic Year 2018-19

Dear Sir,

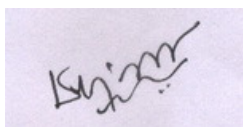
I am pleased to present the Annual Quality Assurance Report (AQAR) of the institution for the Academic Year 2018-19, an another link of the series of regular practice that was started in the year of 2007, the year of establishment of our Internal Quality Assurance Cell (IQAC). We have been regularly submitting the AQAR every year and this year also is no exception.

The whole report is prepared with the help of the information provided by the members of IQAC and the Administration office of the institute under the guidance and instructions of the chair-person of the IQAC.

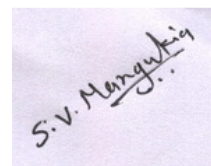
We are always eager to listening to you.

Thank you.

Yours sincerely,



(Dhimant Kariya)  
Coordinator – IQAC – RRPMC



(S. V. Mangukia)  
Principal & Chair – IQAC - RRPMC

Encl.: AQAR (2019) along with necessary attachments.

# Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

## Annual Quality Assurance Report (AQAR) of IQAC Academic Year 2018-19

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Smt. R. R. Patel Mahila Arts & Commerce

1.2 Address Line 1

Topland Vidya Bhavan

Address Line 2

Near Astron Society

City/Town

Rajkot

State

Gujarat

Pin Code

360001

Institution e-mail address

rrpmc\_rjt@yahoo.co.in

Contact Nos.

0281 2571487

Name of the Head of the Institution:

Smt. Sudarshna V. Mangukia

Tel. No. with STD Code:

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Mobile

9428373539

Name of the IQAC Co-ordinator:

Dhimant Kariya

Mobile:

9427223372

IQAC e-mail address:

rrpmc\_rjt@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

March 31, 2007 / 164

1.5 Website address:

www.rrpmc.edu

Web-link of the AQAR:

<http://www.rrpmc.edu.in/iqars/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	31/03/2007	31/03/2012
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/07/2007

1.8 AQAR for the year (for example 2010-11)

2018-19

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR _____	2017-18	July 31, 2018
ii. AQAR _____	2016-17	July 21, 2017
iii. AQAR _____	2015-16	July 17, 2016
iv. AQAR _____	2014-15	June 17, 2015
v. AQAR _____	2013-14	March 13, 2015
vi. AQAR _____	2012-13	April 13
vii. AQAR _____	2011-12	February 12
viii. AQAR _____	2010-11	July 2011
ix. AQAR _____	2009-10	April 2010

1.10 Institutional Status

University **State** ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College **Yes** ☒ No ☐

Constituent College **Yes** ☐ **No** ☒

Autonomous college of UGC **Yes** ☐ **No** ☒

Regulatory Agency approved Institution **Yes** ☐ **No** ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education** ☐ **Men** ☐ **Women** ☒

**Urban** ☐ **Rural** ☒ **Tribal** ☐

Financial Status **Grant-in-aid** ☒ UGC 2(f) ☐ UGC 12B ☐

**Grant-in-aid + Self Financing** ☐ **Totally Self-financing** ☐

1.11 Type of Faculty/Programme

**Arts** ☒ **Science** ☐ **Commerce** ☒ **Law** ☐ **PEI (Phys Edu)** ☐

**TEI (Edu)** ☐ **Engineering** ☐ **Health Science** ☐ **Management** ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Saurashtra University (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **NA**

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>	
2.3 No. of students	<input type="text" value="00"/>	
2.4 No. of Management representatives	<input type="text" value="02"/>	
2.5 No. of Alumni	<input type="text" value="00"/>	
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>	
2.8 No. of other External Experts	<input type="text" value="00"/>	
2.9 Total No. of members	<input type="text" value="09"/>	
2.10 No. of IQAC meetings held	<input type="text" value="01"/>	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="00"/>	Faculty <input type="text" value="00"/>
Non-Teaching Staff Students	<input type="text" value="00"/>	Alumni <input type="text" value="00"/>
		Others <input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/>	No <input checked="" type="text" value="√"/>
If yes, mention the amount	<input 2"="" type="text" value="---&lt;/input&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;2.13 Seminars and Conferences (only quality related)&lt;/td&gt;&lt;td colspan="/> NIL	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
Total Nos.	<input type="text" value="0"/>	International <input type="text" value="0"/>
	National <input type="text" value="0"/>	State <input type="text" value="0"/>
	Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="-----"/>	

#### 2.14 Significant Activities and contributions made by IQAC

----- NIL -----
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#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
-----	-----

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☒

Management ☐      Syndicate ☐      Any other body ☐

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	02			05
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	02			05
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ **Students** ☒

(On all aspects)

Mode of feedback : Online ☐ **Manual** ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure (Feedback Analysis Report is attached)*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university norms...

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	02	12	00	01 (Part Time)

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	02	---	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

01

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	06	00
Presented papers	00	00	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Power-point Presentation has been initiated in Teaching-learning process

2.7 Total No. of actual teaching days during this academic year

231

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09	09	09
----	----	----

2.10 Average percentage of attendance of students

90
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Com	109	08	50	02	---	55.05
BA	85	20	18	02	---	47.06

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**On-off campus programmes planning...**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	07	---	---
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL
-----

#### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications: NIL

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) W/o ISBN No.  Chapters in Edited Books

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>
	Sponsoring agencies	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year NIL

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

04

01

3.19 No. of Ph.D. awarded by faculty from the Institution

02

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

100

State level

03

National level

01

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

NIL

University level

00

State level

00

National level

00

International level

00

3.24 No. of Awards won in NCC:	University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="00"/>
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="00"/>
		Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NIL



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2234.741	---	---	2234.741
Class rooms	10	---	---	10
Laboratories	02	---	---	02
Seminar Halls	---	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	137	Magazine Reck 01	IQAC Grant	138
Value of the equipment purchased during the year (Rs. in Lakhs)	3578203	12928	IQAC Grant	3578203
Others	---	---	---	---

#### 4.2 Computerization of administration and library

- Data entry of about 1500 books in SOUL
- Semi-automization of administrative work

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8513	1351976	---	---	8513	1351976
Reference Books			---	---		
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	25	01	---	---	04	---	---
Added	---	---	---	---	---	---	---	---
Total	29	25	01	---	---	04	---	---

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Institute conducted CCC, Web Designing and Tally for students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments (computer maintenance)	Rs. 21655/-
iv) Others (furniture repairing)	Rs. 00/-
<b>Total :</b>	Rs. 21655/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NIL

#### 5.2 Efforts made by the institution for tracking the progression

NIL

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
754	--	--	--

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men	No	%
	00	00

Women

No	%
00	00

Last Year (2017-18)						This Year (2018-19)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
681	06	00	53	00	740	666	11	00	73	02+ 02 EBC	754

Demand ratio 00

Dropout : 2.20%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Held CCC (80 students) and Tally (40 students) Coaching Classes
- Held GPSC Coaching Classes (104 students)

No. of students beneficiaries

224

#### 5.5 No. of students qualified in these examinations

NET

--

SET/SLET

--

GATE

--

CAT

--

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Guidance 'Yuvak Sahakari Shikshan Varg' to 78 students by MM Bhagiya from 10/12/2018 to 15/12/2018

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>

#### 5.8 Details of gender sensitization programmes

- Guidance Lecture on 'Rubella Vaccination' by Dr PC Shah on 26/02/2019 and 465 students were vaccinated free of cost with the help of Bharat Sevak Samaj – Surendranagar and AP Patel Trust.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	37	Not known as the amount is deposited direct into the student's account
Financial support from other sources	--	--
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

03 (NSS)

### 5.13 Major grievances of students (if any) redressed:

NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Our Vision:**

- Creating honest, skilful and ideal citizens

**Our Mission:**

- Skill-development through various training programmes
- Inspirational lectures by experts
- Ideal life building through Yoga Camp

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

- Power Point Presentation

6.3.3 Examination and Evaluation

- As per University norms

6.3.4 Research and Development

- Encouraging faculty members in research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Power Point Presentation

6.3.6 Human Resource Management

- The institute arranges for inadequate staff and accepts the financial responsibility for it

6.3.7 Faculty and Staff recruitment

- As per university and government norms

6.3.8 Industry Interaction / Collaboration

- Visits to Industries, Bank and Cooperative Dairy

6.3.9 Admission of Students

NIL

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	1. Hostel Facility to needy students 2. Government Scholarship to eligible students

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☐ **No** ☒

For PG Programmes      Yes ☐ **No** ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

-----

6.12 Activities and support from the Parent – Teacher Association

-----

6.13 Development programmes for support staff

-----

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Taking care of the trees
- 'Plastic-free Campus' by NSS



## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Keeping space with the plan of action decided upon at the beginning of the year, the local management could do the following considerable activities during the year:

- Coaching for Competitive Exams
- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- Women Counselling Programme
- Yoga Day Celebration
- Tracking Camp for Students
- Web Designing Training Programme

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- WoW (Wisdom on Wheels) Project Activities
- Rubella Vaccination Awareness Programme

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

- 'Bhavaai', a diminishing cultural performing art, was staged on Cleanliness
- Programmes regarding Cleanliness like Drawing Competition (under NSS)
- Manali Tracking Camp for students

7.5 Whether environmental audit was conducted?

Yes

☐

No

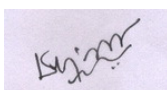
☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

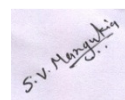
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## 8. Plans of institution for next year

- Thalassemia Test for the students of the First Year
- Thalassemia Awareness Programme
- CCC Training Programme
- Tally Training Programme
- Competitive Exams Coaching for students
- Women Counselling Programme
- A Yoga Awareness Programme on Yoga Day
- Tracking Camp for Students



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukia)**  
**Chair & Principal**  
**IQAC - RRPMC**

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

.....

**Enclosure:**

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| 1. Academic Calendar - Year 2018-19 | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 2. Activities Done – Year 2018-19   | Ref.: Part A / 2 IQAC Comp. / 2.15 |
| 3. Student Feedback Analysis Report | Ref.: Part B / Criterion I / 1.3   |
| 4. Overall Finding Report           | Ref.: Part B / Criterion I / 1.3   |
| 5. Document (i)                     | Ref.: Part B / Criterion VII / 7.3 |
| 6. Document (ii)                    | Ref.: Part B / Criterion VII / 7.3 |
| 7. Document (iii)                   | Ref.: Part B / Criterion VII / 7.3 |

1. Academic Calendar - Year 2018-19

Ref.: Part A / 2 IQAC Comp. / 2.15

2. Activities Done – Year 2018-19

Ref.: Part A / 2 IQAC Comp. / 2.15

## શ્રીમતી આર.આર.પટેલ મહિલા આર્ટસ એન્ડ કોમર્સ કોલેજ, રાજકોટ.

આયોજિત સહાભ્યાસિક પ્રવૃત્તિઓની યાદી

શૈક્ષણિક વર્ષ : - ૨૦૧૮ - ૧૯

ક્રમ	તારીખ	પ્રવૃત્તિનું નામ
૧	તા. ૨૧/૬/૧૮	યોગદિવસ - ૨૨૦ વિદ્યાર્થીઓ તથા સ્ટાફ
	તા. ૨૧/૬/૧૮	ડિબેટ 'પ્લાસ્ટીક બેડ કે બેસ્ટ' નેહરુ યુવા કેન્દ્ર યોજિત - ૧૦ વિદ્યાર્થીએ ભાગ લીધો.
૨	૨૪/૬/૧૮	સર્વધર્મ સમનવય - નેશનલ સેમિનાર રામકૃષ્ણ આશ્રમ - ૬૪ વિદ્યાર્થીએ ભાગ લીધો.
૩	૦૮/૭/૧૮	મુખ્યમંત્રી એગ્રેરેન્સીસ યોજના અંગે માર્ગદર્શક કાર્યક્રમ નિષ્ણાંત ડૉ જય ચાવડા ટી.વાય ના વિદ્યાર્થીઓ તથા ગ્રેજ્યુએટ થયેલા ભૂતપૂર્વ વિદ્યાર્થીએ ભાગ લીધો.
૪	૧૪/૭/૧૮	પ્રવેશોત્સવ
૫	૨૫/૭/૧૮થી ૨૮/૨/૧૮	સ્પર્ધાત્મક પરિક્ષાઓ માટે એ.પી. પટેલ ટ્રસ્ટ ધ્વારા વિનામૂલ્યે કોચિંગ - ૧૧૬ વિદ્યાર્થીઓ
૬	૩૧/૭/૧૮	થેલેસેમિયા અવેરનેસ સેમિનાર ૨૮૦ વિદ્યાર્થીઓ - ડૉ. જે.એન. ભાલાળા
૭	૨/૮/૧૮	ટ્રાફિકના નિયમો અંગે આર.ટી.ઓ શ્રી જે.વિ. શાહ ધ્વારા માર્ગદર્શન તમામ વિદ્યાર્થીએ ભાગ લીધો.
૮	૨/૮/૧૮	મહિલા સશક્તિકરણ - શ્રી ભાવનાબેન જોષીપુરા ધ્વારા મહિલા હેલ્પલાઈન અવેરનેસ અંગે માર્ગદર્શન - ૨૫૦ વિદ્યાર્થી
૯	૩/૮/૧૮	થેલેસેમિયા ટેસ્ટ કેમ્પ - 'લાઈફ' અને એસબી આઈના સહયોગ થી વિનામૂલ્યે - ૨૮૭ વિદ્યાર્થીઓનો ટેસ્ટ થયો.
૧૦	૧૧/૮/૧૮	રામકૃષ્ણ આશ્રમ ખાતે વ્યાખ્યાન ૧૧૨ વિદ્યાર્થીએ ભાગ લીધો.
૧૧	૧૪/૮/૧૮	અંધજનનો ફાળો રૂ. ૪૮૪૦/- એકઠો કર્યો.
૧૨	૧૮/૮/૧૮	વેબડીઝાઈનીંગકોર્સ રામકૃષ્ણ આશ્રમ ના સહયોગથી ૨૦ વિદ્યાર્થી
૧૩	૨૨/૮/૧૮	'કવીઝ' સ્પર્ધા, રંગોળી, ચિત્ર, હસ્તકલા, સર્જનાત્મક કામગીરીની ઈન્ટરકલાસ સ્પર્ધા
૧૪	૧/૧૨/૧૮થી ૧૫/૧૨/૧૮	સહકાર તાલીમ વર્ગ
૧૫	૨૬/૧૨/૧૮ થી ૧/૧/૧૯	NSS - વાર્ષિક શિબીર પીપર ગામ ખાતે યોજાયેલ - ૫૦ વિદ્યાર્થીએ ભાગ લીધો.
૧૬	૨૨/૧/૧૯	હિમોગ્લોબીન અવેરનેસ ડૉ. ભાણજીભાઈ કુંડારીયા - તમામ વિદ્યાર્થીઓ
૧૭	૨૨/૧/૧૯	NSS - વન કે કેમ્પ 'લોઠડા' - વડાલિયા કેમ્પસની મુલાકાત - ૮૦ વિદ્યાર્થીઓ
૧૮	૨૬/૧/૧૯	'પ્રજાસત્તાક દિન ની રાજ્યકક્ષાની પરેડમાં પાલનપુર મુકામે લીબાંસિયા દર્શિકાએ કોલેજનું પ્રતિનિધિત્વ કર્યું.
૧૯	૧૦/૨/૧૯ થી ૧૨/૨/૧૯	'WISDOM ON WHEEL' થોરીયાળી ગામે જનજાગૃતિ અભિયાન - ૨૦ વિદ્યાર્થીએ ભાગ લીધો.
૨૦	૧૨/૨/૧૯	'જોબફેર' સૌરાષ્ટ્ર યુનિવર્સિટી - ડૉ. જે.એન.ભાલાળા - ૩૫ વિદ્યાર્થીએ ભાગ લીધો.
૨૧	૧૨/૧/૧૯	બુકફેર 'રેસકોર્સ' ખાતે ૨૦૦ વિદ્યાર્થીએ ભાગ લીધો.
૨૨	૨૨/૨/૧૯	સૌરાષ્ટ્ર યુનિવર્સિટી ખાતે મનોવિજ્ઞાન મેળામાં ૨૮ વિદ્યાર્થીએ ભાગ લીધો.
૨૩	૨૮/૨/૧૯	રૂબેલા વેક્સીન આપી - એ.પી. પટેલ ટ્રસ્ટ ધ્વારા વિનામૂલ્યે - ૪૬૫ વિદ્યાર્થી

S.V.M  
આચાર્ય  
શ્રીમતી આર. આર. પટેલ મહિલા  
આર્ટસ એન્ડ કોમર્સ કોલેજ  
રાજકોટ.

# **Internal Quality Assurance Cell (IQAC)**

**Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot**

**###**

**Student Feedback: 2018-19**

**Feedback Analysis Report**

As per the guidance and instructions of the chair-person of the local IQAC, Student Feedback for their teachers of all their respective subjects was sought at the end of the Academic Year 2018-19. About 35% of the students from all the faculties and standards (class) were randomly selected.

The students were asked to give their feedback on the following aspects keeping the teaching-learning process and their teachers in mind:

(The criteria / aspects are suggested by the authority – NAAC. We have made no changes in these aspects)

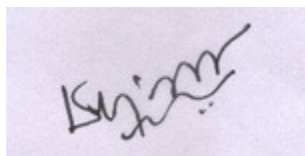
1. Knowledge of Subject
2. Application of Interdisciplinary Knowledge
3. Clarity of Expression
4. Attentive Listening of Questions Raised and Response to them
5. Encouragement of Student Participation in Class
6. Class Control
7. Attitude towards Students
8. Students Motivation & Value Education
9. Classroom Activities
10. Impartiality towards the Students



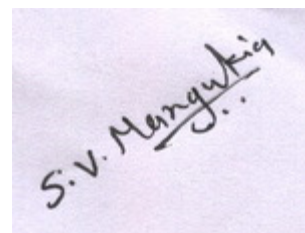
The process of seeking student feedback was quite free and completed in quite confidential way. The format of the student feedback was prepared in a way that the student identity is not revealed.

Having been collecting student feedback, the data were calculated and the overall finding was derived. The report is displayed on the staff-room notice-board for the knowledge of concerned teachers. The Overall Finding Report is attached with this Feedback Analysis Report.

The overall finding (attached herewith) came out with very good result showing all students were happy with their teachers the way they fulfill their duty. Therefore, no further action was taken in this regard.



**(D. K. Kariya)**  
**Coordinator**  
**IQAC – RRPMC**



**(S. V. Mangukiya)**  
**Chair**  
**IQAC - RRPMC**

# Internal Quality Assurance Cell (IQAC)

Smt. R. R. Patel Mahila Arts & Commerce College – Rajkot

###

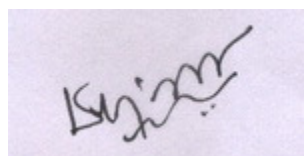
## Student Feedback for College Teachers: 2018-19 Finding Report

At the end of the Academic Year 2018-19, students were asked to give their feedback for teachers. About 35% of the students from all the faculties and standards were selected randomly. Having been taken feed-back in quite free and confidential way, the data were analyzed. Here is the outcome.

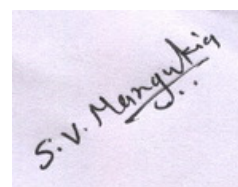
ARTS					
No.	Faculty	Result %			
		FY	SY	TY	Overall
01	SV Mangukiya (Guj.)	---	91.12	95.75	<b>93.43</b>
02	VG Vaghasiya (Guj.)	84.7	94.5	95.25	<b>91.48</b>
03	BG Patel (Guj.)	74.4	84.84	89.75	<b>82.99</b>
04	JN Bhalala (Psycho.)	88	87.18	99.91	<b>91.69</b>
05	TL Zalavadiya (Psycho.)	86.21	93.02	99.58	<b>92.93</b>
06	SK Chothani (Socio.)	78.28	88.95	98	<b>88.41</b>
07	ND Aghera (Socio.)	79.90	83.45	95.4	<b>86.25</b>
08	JD Kanzariya (History)	79	88.95	---	<b>83.97</b>
09	TL Srimali (Sanskrit)	81.12	94.23	---	<b>87.67</b>
10	DK Kariya (English)	85.63	88.43	96.80	<b>90.28</b>



COMMERCE					
No.	Faculty	Result %			
		FY	SY	TY	Overall
01	ML Baldha	93.10	87.18	93.40	<b>91.22</b>
02	DK Kariya	94.05	89.88	96.22	<b>93.38</b>
03	DB Dobariya	88.40	81.53	94.5	<b>88.14</b>
04	AH Maru	88	84.96	91.07	<b>88.1</b>
05	PM Sakhiya	85.78	78.35	90.90	<b>85.1</b>



(D K Kariya)  
Coordinator  
IQAC – RRPMC



(S V Mangukiya)  
Principal  
RRPMC – Rajkot

રે ... સહકાર... સંગઠન...

**ભારત સેવક સમાજ - સુરેન્દ્રનગર.**

પત્ર વ્યવહારનું સરનામું : C/o. ખીમજીભાઈ બી. પ્રજાપતિ  
શ્રી રામજી મંદિર પાસે, જોરાવરનગર - ૩૬૩ ૦૨૦, મો. ૯૮૭૯૮ ૩૭૨૨૯

પહોંચ નંબર: 244 તા. ૨૮/૨/૨૦૧૯

શ્રીમાન શ્રી. ડા. મહેશ કન્યા દા. ૨૧/૧૧/૧૮

સરનામું: ૨૧૦૩/૨. સુરેન્દ્રનગર/૨૦૨૧/૨૧

આપના તરફથી નીચેની વિગતે રૂ. ૪૪૦૩૦૧ - અંકે રૂપિયા ચુમાળી રા. ૦૨  
ચી. ૨૧ આજરોજ રોકડા/ચેકથી મળ્યા છે તે સાબાર સ્વીક  
૨૧૬૨ મુકેન લર - ૧૪૫૦૧૦ રૂ. ૧૮૮૧/૨૨૧૩૨૬  
વિગત: ૬.૩૬ મિટી રા. ૧૮ નાણા ર ૨૧

## આર.આર. પટેલ કોલેજમાં રૂબેલા રસીકરણ અંગે માર્ગદર્શન

► ૪૬૫ છાત્રાઓને રૂબેલા વેક્સીનેશન અપાયું

રાજકોટ તા. ૨  
ડૉ. પી. પટેલ ડૉ. જયુ. મેન ડૉ. ન. વેદિએ ૬૫૨ ભરત યેરા સમાજ સુરેન્દ્રનગર તથા પી. એન. આર. ગોડાવડી - જોરાવરનગર સંયુક્ત ઉપર આર.આર. પટેલ મહિલા આદર્શ એન્ડ સોમર્સ કોલેજ ખાતે રૂબેલાની જનજાગૃતિ માટેની અને રૂબેલાના વેક્સીનેશનનો સાર્વજનિક મનુષ્યોમાંથી જોડીના અભ્યાસરતને યોજાઈ ગયો. મહામાનોનું સાબિત સ્થાપના તથા યંત્રના ચલિત્વ ડૉ. પી. પટેલ દ્વારા માનામંદી યોજાવામાં પી. એન. આર. હાથમાં આવેલુ. ડૉ. પી. સી. રાહ રૂબેલા વિશે જનજાગૃતિ માટેની જુદી જુદી રૂબેલા વેક્સીનેશનની અનિવાર્યતા સમજાવી હતી. ડૉ. પી. પટેલ દ્વારા આર્થિક સહયોગથી આ કેમ્પમાં કુલ ૪૬૫ વિદ્યાર્થીનીઓને વિના મુલ્યે રૂબેલા વેક્સીનેશન આપવામાં આવી હતી. ડૉ. કે. નાનાઈ રૂપિયા તથા ડૉ. વિલેજમાંથી વટીએ વેક્સીનેશન માટે સેવા બજાવેલ હતી. સાર્વજનિક સર્વેક્ષી વિજયાવાળાં વેક્સિના (પુરુષોમાં અને મનુષ્ય, ડૉ. પી. પટેલ દ્વારા) માટેનાઈ ખૂંટ, ખેડાઈમાં પટેલ, જુવેન્ડાઈ હવે, યંત્રનાઈ વ્યાસ વગેરે સમાજજનજાગૃતિનો તુરંત સમા લગા. સાર્વજનિક સંચાલન ડૉ. ડી. એલ. શીમાળીએ કરેલ. સાર્વજનિક સહય મનાવવા માટે કોલેજના પ્રિન્સિપાલ ડૉ. સુરજનાથેન માંગુડિયા, અભ્યાસ ભાઈમહેનો તથા વિદ્યાર્થીનીઓને જાહેરન ડાહી હતી.



6. WoW (Wisdom on Wheels) Project Activities

Ref.: Part B / Criterion VII / 7.3



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